

CIES, TCE SIG and CEIMA – acronyms worth decoding

The Teaching Comparative Education (TCE) Special Interest Group (SIG) of the Comparative and International Education Society (CIES) brings together scholars, researchers, and lecturers of comparative and international education from around the world. Please visit <http://www.ciestcesig.org> for details. This group is dedicated to understanding and strengthening the field of comparative and international education as well as promoting the teaching of comparative and international education in higher education.

It is thanks to my engagement with these colleagues that I came across the CEIMA resources (www.ciestcesig.org/ceimahome). The founding creators of the *Comparative Education Instructional Materials Archive (CEIMA)*, who contributed to its initial electronic development, have been engaged with TCE SIG too. With the advent of the newly created website for the CIES Teaching Comparative Education Special Interest Group (SIG) by Patricia Kubow and Evan Mickey, it appeared natural to locate CEIMA on the SIG website, as CEIMA is an ongoing major activity of the SIG and provides for greater visibility for the CIES membership.

Comparative Education Instructional Materials Archive (CEIMA) collects and posts comparative and international education instructional materials from universities worldwide on a web-based archive (for example *syllabi, descriptions, and explanations of materials used in comparative education classes; and includes in-class activities, paper and presentation assignments, and small-scale ethnographic research projects, among other innovative instructional materials*).

CEIMA resources assist scholars and instructors in:

- Course planning;
- Course modification;
- Tracing the evolution of the field via the content and teaching processes;
- Learning about trends and innovations in the field;
- Making connections with colleagues worldwide.

Submitting materials to CEIMA has many benefits as it enhances instructional practice, facilitates inter-university dialogue, and provides evidence on the dynamic and evolving nature of the field. In addition, all contributors have the opportunity to link to their academic homepages via the archive.

The current TCE SIG Newsletter has brought to my attention a call for enriching the collection of materials currently hosted on the CEIMA website. The Teaching Comparative Education SIG invites all colleagues across the field to submit descriptions and explanations of in-class activities, paper and

presentation assignments, small-scale ethnographic research projects, and other innovative instructional materials along with accompanying course syllabi. Herewith, I would like to promote this resource to the interested audience in Slovakia. It would be exciting to see some submissions from Slovakia here.

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